

Name _____

Problem Solving • Model Subtraction

Essential Question How do you solve subtraction problems by making a model?



Operations and Algebraic Thinking—1.O.A.1

MATHEMATICAL PRACTICES
MP.1, MP.4, MP.5



- Tom has 6 **crayons** in a box. He takes 2 crayons out of the box. How many crayons are in the box now? How can you use a model to find out?

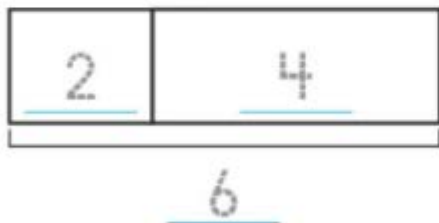
Unlock the Problem *Real World*

What do I need to find?

how many crayons are in the box now

What information do I need to use?
6 crayons in a box
2 crayons taken out

Show how to solve the problem.



$6 - 2 = \underline{\quad}$

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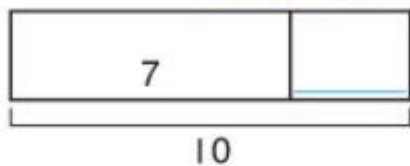
HOME CONNECTION • Your child used a bar model to help him or her understand and solve the subtraction problem.

Try Another Problem

Read the problem. Use the bar model to solve. Complete the model and the number sentence.

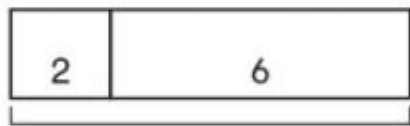
- What do I need to find?
- What information do I need to use?

1. There are 10 stickers. 7 stickers are orange. The rest are brown. How many stickers are brown?



$$10 - 7 = \underline{\quad}$$

2. Some birds were in the tree. 2 birds flew away. Then there were 6 birds. How many birds were in the tree before?



$$\underline{\quad} - 2 = 6$$

3. There were 5 cars. Some cars drove away. Then there was 1 car. How many cars drove away?



$$5 - \underline{\quad} = 1$$

Math Talk

Mathematical Practices

What does each part of the model show? **Explain.**

Name _____

Share and Show

MATH
BOARDMATHEMATICAL
PRACTICE

Use Models Read the problem.

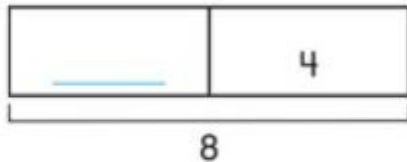
Use the bar model to solve. Complete the model and the number sentence.

4. Some goats were in the field. 3 goats ran away. Then there were 4 goats. How many goats were in the field before?



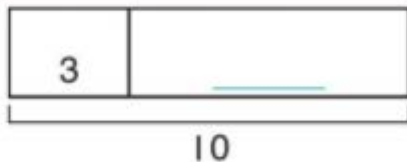
$$\underline{\quad} - 3 = 4$$

5. There are 8 sleds. Some sleds slide down the hill. Then there are 4 sleds. How many sleds slide down the hill?



$$8 - \underline{\quad} = 4$$

6. There are 10 buttons. 3 buttons are small. The rest are big. How many buttons are big?



$$10 - 3 = \underline{\quad}$$

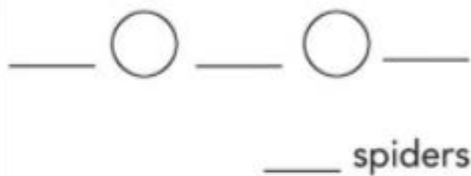


On Your Own

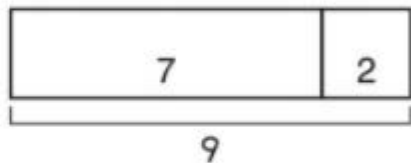
WRITE Math

Solve.

7. **GO DEEPER** There were 8 spiders in the grass. Some spiders crawled away. Then there were 3 spiders. How many spiders crawled away? Complete the number sentence.



8. **THINK SMARTER** Write your own story problem using the model.



9. **THINK SMARTER** Complete the model and number sentence.



There are 7 toy rockets. 4 toy rockets are red. The rest are black. How many toy rockets are black?

$$7 - 4 = \underline{\quad}$$



TAKE HOME ACTIVITY • Ask your child to describe what the bottom part of a bar model means when subtracting.

FOR MORE PRACTICE:
Standards Practice Book