

HANDS ON

Lesson 2.3

Name _____

Model Taking Apart

Essential Question How do you model taking apart?



Operations and Algebraic
Thinking—1.OA.1

MATHEMATICAL PRACTICES
MP.1, MP.4, MP.5



Listen and Draw



Use ● to model the problem. Draw and color to show your model. Write the numbers and a subtraction sentence.



_____ red apples

_____ yellow apples

$$\underline{\quad 5 \quad} \bigcirc \underline{\quad 3 \quad} \bigcirc \underline{\quad \quad}$$

Jeff has _____ yellow apples.



**Math
Talk**

Mathematical Practices



How did you solve this problem? **Explain.**



FOR THE TEACHER • Have children model the problem using counters. Jeff has 5 apples. 3 apples are red. The rest are yellow. How many apples are yellow?


Model and Draw

Subtract to find how many small cups there are.

Maria has 6 cups. 2 cups are big. The rest are small. How many cups are small?

___ small cups

2 cups
are big.

The rest
are small.



$$\underline{6} \quad \ominus \quad \underline{2} \quad \ominus \quad \underline{\quad}$$


Share and Show


Use ● to solve. Draw to show your work.
Write the number sentence and how many.

1. There are 7 folders. 6 folders are red. The rest are yellow. How many folders are yellow?

___ yellow folder

$$\underline{\quad} \quad \bigcirc \quad \underline{\quad} \quad \bigcirc \quad \underline{\quad}$$

2. There are 8 pencils. 3 pencils are short. The rest are long. How many pencils are long?

___ long pencils



$$\underline{\quad} \quad \bigcirc \quad \underline{\quad} \quad \bigcirc \quad \underline{\quad}$$


On Your Own
MATHEMATICAL PRACTICE
Write an Equation

Use ● to solve. Draw to show your work.

Write the number sentence and how many.

3. There are 9 fish. 5 fish are red.

The rest are yellow. How many fish are yellow?

_____ yellow fish

_____ ○ _____ ○ _____

4. There are 7 ants. 4 ants are big. The rest are small. How many ants are small?

_____ small ants



_____ ○ _____ ○ _____

5. There are 8 hats. 2 hats are small. The rest are big. How many hats are big?

_____ big hats

_____ ○ _____ ○ _____

6. There are 5 trees. 1 tree is short. The rest are tall. How many trees are tall?

_____ tall trees

_____ ○ _____ ○ _____

Problem Solving • Applications

WRITE Math

Solve. Draw a model to explain.

7. There are 6 bears. 4 are big.
The rest are small.
How many bears
are small?



_____ small bears

8. **THINK SMARTER** There are 7 bears.
1 bear walks away. Then 4
more bears walk away. How
many bears are there now?



_____ bears

9. **GO DEEPER** There are 4 bears.
Some are black and some
are brown. There are fewer
than 2 black bears. How
many bears are brown?

_____ brown bears

10. **THINK SMARTER** Draw ● to solve. Write the
number sentence. There are 8 flowers.
4 flowers are red. The rest are yellow.
How many flowers are yellow?

_____ ○ _____ ○ _____


TAKE HOME ACTIVITY • Have your child collect a group of up to 10 small objects of the same kind and use them to make up subtraction stories.

FOR MORE PRACTICE:
Standards Practice Book