

Name \_\_\_\_\_

Operations and Algebraic  
Thinking—1.OA.6MATHEMATICAL PRACTICES  
MP.6, MP.7**Addition to 10****Essential Question** Why are some addition facts easy to add?**Listen and Draw** Draw a picture to show the problem.  
Then write the addends and the sum in two ways.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

+	



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

+	



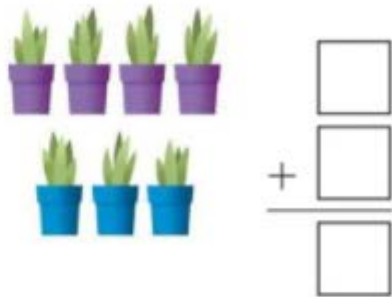
**FOR THE TEACHER** • Read the following for the top of the page. There are 2 children in line for the slide. 4 more children get in line. How many children are in line for the slide? Read the following for the bottom of the page. Christy has 3 stickers. Bruce gives her 2 more stickers. How many stickers does Christy have now?

**Math  
Talk****Mathematical Practices**

Why is the sum the same when you add across or down? **Explain.**

## Model and Draw

Write the addition problem.

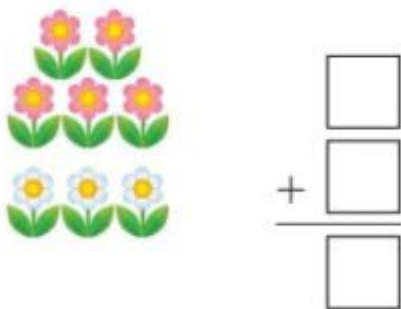


## Share and Show

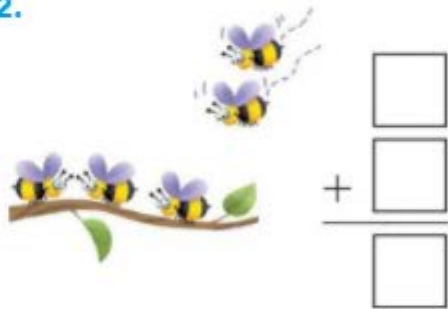


Write the addition problem.

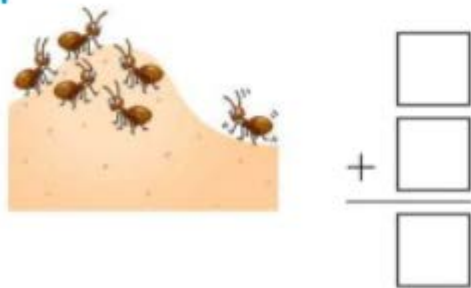
1.



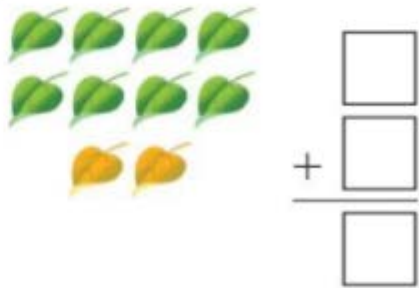
2.



3.



4.



**On Your Own****MATHEMATICAL PRACTICE 6****Attend to Precision** Write the sum.

5. 
$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$$

12. 
$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

13. 
$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

14. 
$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

15. 
$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

16. 
$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

17. 
$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

18. 
$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

19. 
$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

20. 
$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

21. 
$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

22. 
$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

23. **THINK SMARTER** **Explain.** Sam showed how he added  $4 + 2$ . Tell how Sam could find the correct sum.

$$\begin{array}{r} 4 \\ + 2 \\ \hline 7 \end{array}$$




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**Problem Solving • Applications**

**WRITE** Math

24. Add. Write the sum. Use the sum and the key to color the flower.



25. **GO DEEPER** How many flowers are yellow or purple?

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26. **THINK SMARTER** Write the sum. **Explain** how you solved the problem.

$$\begin{array}{r} 5 \\ + 4 \\ \hline \square \end{array}$$

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**TAKE HOME ACTIVITY** • Write addition sentences to add across. Then write addition sentences to add down. Have your child find the sum for each.

**FOR MORE PRACTICE:**  
Standards Practice Book