



Name \_\_\_\_\_

 **Model Putting Together**

Essential Question How do you model putting together?



Operations and Algebraic Thinking—1.OA.1


MATHEMATICAL PRACTICES  
MP.1, MP.4, MP.5**Listen and Draw**Use  to model the problem. Draw the .  
Write the numbers and addition sentence. \_\_\_\_\_ red crayons      \_\_\_\_\_ yellow crayons

$$\underline{\quad} \oplus \underline{\quad} \ominus \underline{\quad}$$

There are \_\_\_\_\_ crayons.

**Math Talk****Mathematical Practices****Describe** how the drawing helps you write the addition sentence.**FOR THE TEACHER** • Read the following problem. There are 2 red crayons and 3 yellow crayons. How many crayons are there?


**Model and Draw**

 Add to find how many books there are.


There are 2 small books and 1 big book. How many books are there?



\_\_\_ books



**Share and Show**




Use ● to solve. Draw to show your work.

 Write the number sentence and how many.

  1. There are 4 red pencils and 2 green pencils. How many pencils are there?

\_\_\_ pencils



  2. There are 5 blue cups and 3 yellow cups. How many cups are there?

\_\_\_ cups



**On Your Own****MATHEMATICAL PRACTICE****Write an Equation** Use ● to solve. Draw to show your work. Write the number sentence and how many.

3. There are 3 small cats and 4 big cats. How many cats are there?

\_\_\_\_ cats

$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$



4. There are 6 red cubes and 3 blue cubes. How many cubes are there?

\_\_\_\_ cubes

$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$



5. There are 2 red flowers and 8 yellow flowers. How many flowers are there?

\_\_\_\_ flowers

$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$



6. **THINK SMARTER** 4 girls and 4 boys run. Then 2 more children run. The same number of girls and boys run. How many of each run?

\_\_\_\_ girls    \_\_\_\_ boys



**Problem Solving • Applications**

**WRITE** ▶ Math

7. **THINK SMARTER** Write your own addition story problem.

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8. Use ● to solve your story problem. Draw to show your work. Write the number sentence.

$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$

9. **THINK SMARTER** Draw ● to solve. Write the number sentence and how many.

There are 4 yellow apples and 4 red apples. How many apples are there?

       apples

$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$



**TAKE HOME ACTIVITY** • Have your child collect a group of up to 10 small objects and use them to make up addition stories.

**FOR MORE PRACTICE:**  
Standards Practice Book