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| 6. I have a _____ of my Grandma. | brother father friend love picture |
| 7. My _____ is three years old. | |
| 8. My _____ and I went to the movies. | |
| 9. His _____ bought a new car. | |
| 10. What game do you _____ to play? | |

Read each sentence. Which word goes in the blank?

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|--|---|
| 11. Which word is OPPOSITE of <u>after</u> ? | a before b last c when |
| 12. Which word is OPPOSITE of <u>over</u> ? | a hard b ending c starting |
| 13. Which word is OPPOSITE of <u>night</u> ? | a day b snack c week |
| 14. How do you break the word <u>indeed</u> into syllables? | a ind-eed b in-deed c indee-d |
| 15. Which one shows the vowel team? | a <u>sa</u> ucer b sauc <u>er</u> c s <u>au</u> cer |
| 16. How do you break the word <u>because</u> into syllables? | a be - cause b bec - ause c beca - use |

Which word names the picture?

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|-----|---|----------------------------|-----|--|---------------------------|
| 17. |  | a ball b bale c bowl | 18. |  | a cat b claw c clay |
|-----|---|----------------------------|-----|--|---------------------------|

Answer Key

Name: _____

| Question | Answer | Content Focus | CCSS | Complexity |
|----------|-----------|--|---------|------------|
| 1 | B | Author's Purpose | RI.2.6 | DOK 2 |
| 2 | B | Author's Purpose | RI. 2.6 | DOK 2 |
| 3 | C | Author's Purpose | RI. 2.6 | DOK 2 |
| 4 | A | Author's Purpose | RI. 2.6 | DOK 2 |
| 5 | See below | Author's Purpose | RI.2.6 | DOK 2 |
| 6 | A | Antonyms | L.4.5c | DOK 2 |
| 7 | C | Antonyms | L.4.5c | DOK 2 |
| 8 | A | Antonyms | L.4.5c | DOK 2 |
| 9 | C | High-Frequency Words | RF.1.3g | DOK 1 |
| 10 | A | High-Frequency Words | RF.1.3g | DOK 1 |
| 11 | A | Variant Vowel Spellings with Digraphs: <i>a, aw, au, augh, al</i> | RF.1.3 | DOK 1 |
| 12 | B | Variant Vowel Spellings with Digraphs: <i>a, aw, au, augh, al</i> | RF.1.3 | DOK 1 |
| 13 | B | Vowel Team Syllables | RF.1.3e | DOK 2 |
| 14 | C | Vowel Team Syllables | RF.1.3e | DOK 2 |
| 15 | A | Vowel Team Syllables | RF.1.3e | DOK 2 |

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|---|------------|----------|
| Comprehension: Multiple Choice 1, 2, 3, 4 | /4 | % |
| Comprehension: Constructed Response 5 | /2 | % |
| Vocabulary Strategies 6, 7, 8 | /3 | % |
| High-Frequency Words 9, 10 | /2 | % |
| Phonics 11, 12 | /2 | % |
| Structural Analysis 13, 14, 15 | /3 | % |
| Total Weekly Assessment Score | /16 | % |

5 Possible Answer: The author uses the pictures to help explain the facts. One picture shows what a dream catcher looks like. Another picture shows how Paula dresses for her dance.