Name

## A Native American School

Paula finishes her math. She takes out her drawing that shows her at the dance. Mother and Father will come to school later today, and Paula will dance. Her brother will drum.

Now it is time for reading. Paula reads some words in Dakota. Her mother can speak Dakota. Most of what Paula knows is English.

Father walks into the room. He has come to give a talk. He shows the class how to make a dream catcher. It is made from a thin branch pulled into a circle. All the children make dream catchers and hang them on the classroom wall.

Class is over. The teacher hands out cards that tell about a trip to Maple Camp. The children will tap maple trees. Raw sap will drip into a metal pan. Then it will be boiled. Boiling makes the sap taste sweet.

That night, Paula puts on her skirt and shawl. She dances to the beat of the drum. Her feet bounce up and down. Mother, Father, and Brother are there. Her friends have come. Paula is happy.

1. What fact does readers to know a		a She studies science at school. b She knows some words in Dakota. c She does not like to dance in Dakota.		
2. What does the know about dream	author want readers catchers?	a why they are round b how they are made c how to hang them up		
<b>3</b> . The author tells about tapping maple trees to		a show how easy it is to do b get readers to make sweet sap c give facts about what the class will do at Maple Camp		
<ul> <li>4. Why did the author write this story?</li> <li>5. What does the</li> </ul>	author write this b to explain how to play the drums for Paula's dance			

6. I have a	. I have a of my Grandma.			
7. My	is three years old.	brother father		
8. My	and I went to the movies.	friend		
9. His	bought a new car.	love		
10. What game d	o you to play?	picture		

## Read each sentence. Which word goes in the blank?

11. Which word is OPPOSITE of after?	a before b last c when
Class is <u>over.</u> 12. Which word is OPPOSITE of <u>over</u> ?	a hard b ending c starting
That <u>night</u> , Paula puts on her skirt and shawl. 13.Which word is OPPOSITE of <u>night</u> ?	a day b snack c week
14. How do you break the word indeed into syllables?	a ind-eed b in-deed c indee-d
15. Which one shows the vowel team?	a <u>sa</u> ucer b sauc <u>er</u> c s <u>au</u> cer
16. How do you break the word <u>because</u> into syllables?	a be - cause b bec - ause c beca - use

which word hames the picture?					
17.		a ball b bale c bowl	18.	A A	a cat b claw c clay

## Which word names the picture?

**Answer Key** 

Name: \_\_\_\_\_

Question	Answer	Content Focus	CCSS	Complexity
0	В	Author's Purpose	RI.2.6	DOK 2
2	В	Author's Purpose	RI. 2.6	DOK 2
3	С	Author's Purpose	RI. 2.6	DOK 2
4	Α	Author's Purpose	RI. 2.6	DOK 2
5	See below	Author's Purpose	RI.2.6	DOK 2
6	А	Antonyms	L.4.5c	DOK 2
0	С	Antonyms	L.4.5c	DOK 2
8	А	Antonyms	L.4.5c	DOK 2
9	С	High-Frequency Words	RF.I.3g	DOK I
10	А	High-Frequency Words	RF.I.3g	DOK I
1	А	Variant Vowel Spellings with Digraphs: a, aw, au, augh, al	RF.1.3	DOK I
12	В	Variant Vowel Spellings with Digraphs: a, aw, au, augh, al	RF.1.3	DOK I
13	В	Vowel Team Syllables	RF.I.3e	DOK 2
14	С	Vowel Team Syllables	RF.I.3e	DOK 2
15	А	Vowel Team Syllables	RF.I.3e	DOK 2
Comprehension: Multiple Choice 1, 2, 3, 4			/4	%
Comprehension: Constructed Response 5			/2	%
Vocabulary Strategies 6, 7, 8			/3	%
High-Frequency Words 9, 10			/2	%
Phonics 11, 12			/2	%
Structural Analysis 13, 14, 15			/3	%
Total Weekly Assessment Score			/16	%

**5** Possible Answer: The author uses the pictures to help explain the facts. One picture shows what a dream catcher looks like. Another picture shows how Paula dresses for her dance.